Key Criteria for ABOS approval:

1. Includes four basic components of practice improvement: measure, assess and educate, plan improvement and re-measure
2. Allows a diplomate to review outcome of treatment and/or performance data from his/her own practice collected over a relevant period of time defined by the sponsors or authors of the practice improvement activity.
3. Allows assessment of performance in practice for an orthopaedic topic, procedure, or diagnosis, and defines an appropriate time frame or volume of patient interaction to provide relevant information to assess performance.
4. Focuses on defined metrics. Options for assessment include clinical outcome, patient reported outcome, process improvement, improvement in patient experience, or other quality improvement activity. Cost reduction measures may be employed if in conjunction with quality measures.
5. Includes a mechanism for the diplomate to receive performance data and apply the results to improvement in practice.
6. Includes a mechanism for assessing performance or comparing the diplomate’s performance with peers or relevant benchmarks, and educational resources to support performance in practice.

Question, Submit application and required documents electronically
Mona Saniei, msaniei@abos.org  919-929-7103

Application Deadlines: May 1 or November 1 for new and renewal applications
Approval process is 6 weeks; dependent on completeness of application.

Applicant Information

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<th>Application Date</th>
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<tr>
<td>Applicant Organization</td>
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A. Describe how this PHYSICIAN SCORECARD satisfies Practice Improvement for the Maintenance of Certification process. Describe how proposed activity allows a diplomate to assess performance in their practice of orthopaedic surgery. Provide information on the topics/procedures/diagnosis included in this activity, identified in the proposal? Which specialties of orthopaedics are addressed? How does this activity improve outcomes?

B. Developers of PHYSICIAN SCORECARD practice improvement modules should include qualified experts in orthopaedic surgery. Who served as Planning, Design, Development Committee? What are their credentials and current positions? Attach Bio-sketches for Project Leaders/Leaders highlighting experience and expertise relevant to quality improvement. Provide names, sub-specialties and associations of the faculty members responsible for developing the content or serving on Planning, Design and Development Committees for the proposed activity.

C. Describe how proposed PHYSICIAN SCORECARD allows a diplomate to review an aspect of their own practice.

What are the key elements being required in data collection and or major purpose of the PHYSICIAN SCORECARD? Include with this proposal specific diagrams for internal process and regular reassessment of the Part IV activity. What is the minimum number of patient records to be entered, and will all patient records be required to be entered rather than only some? How will this be reportable to ABOS? How will continued participation in the program be assessed and reported to ABOS for verification?

D. Describe how proposed PHYSICIAN SCORECARD allows a diplomate to compare their performance with their peers and/or against gold standard and best practice guidelines.
How is data collected, where is it stored and analyzed? How are benchmarks developed? How are comparative outcomes communicated to diplomates. Provide examples using tables, charts, graphs, or how performance data is presented to participants. Describe how the PHYSICIAN SCORECARD is HIPPA compliant.

**E. Describe how a diplomate may obtain education about best practices.**

How are normative data and benchmarks translated into educational resources applicable for a diplomate to obtain education about best practices? Will there be cited literature as part of the feedback? How will the diplomate obtain CME about best practices for specific topic/diagnosis?

**F. Describe how proposed PHYSICIAN SCORECARD assists a diplomate to develop and implement a plan to improve and reassess their performance at a later date?**

Provide examples of tools this PHYSICIAN SCORECARD offers and/or practical assistance given in developing an action plan for achieving targeted improvement goals. Will there be printed guides, results or direct individual guidance? How is the diplomate advised to develop a plan to improve? How will the diplomate reassess individual performance? Will the diplomate be required to, how will attestation or verification of completion of improvement plan be done?

**G. Does your organization currently award Category 1 CME for the proposed activity?**

Name of CME provider of Category 1 CME?