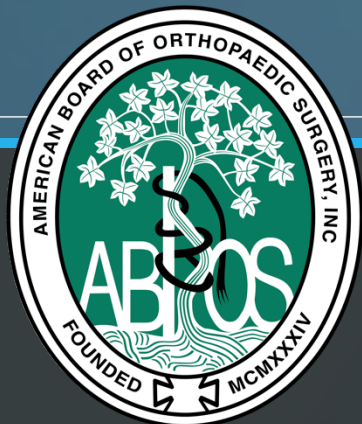


American Board of Orthopaedic Surgery

Knowledge, Skills, and Behavior Program (ABOS KSB)

Professional Behavior Assessment Questions



American Board of
Orthopaedic Surgery

*Establishing Education & Performance
Standards for Orthopaedic Surgeons*

Question 1

Dr. Jennie Doe ABOS Professional Behavior Assessment of Dr. John Doe for 7/20/2021 1:15 PM

1. **The resident adheres to ethical principles** (Demonstrates Honesty and Integrity, Exhibits Ethical Behavior in Professional Code of Conduct)

- 1. Strongly Disagree
- 2. Somewhat Disagree
- 3. Neutral
- 4. Somewhat Agree
- 5. Strongly Agree

Demonstrates Honesty and Integrity (ie. Worthy of the trust bestowed upon us by the patients and the public's good faith, reports and analyzes medical errors, maintain confidentiality, understands their scope of practice with appropriate use of knowledge and skills, trustworthy)

Exhibits Ethical Behavior in Professional Code of Conduct (ie. Student recognizes that being an orthopaedic surgeon is a "way of life" that serves the patient and community, advocates in the best interest of the patient, goes "above and beyond", they "do the right thing", respects diverse patient populations, including but not limited to diversity in gender, age, culture, race, religion, disabilities, and sexual orientation)

Question 2

Dr. Jennie Doe ABOS Professional Behavior Assessment of Dr. John Doe for 7/20/2021 1:15 PM

2. The resident effectively communicates with patients and with people who are important to those patients (Shows Compassion/Empathy, Demonstrates Communication and Listening skills, Shows Respect for Patient needs)

- 1. Strongly Disagree
- 2. Somewhat Disagree
- 3. Neutral
- 4. Somewhat Agree
- 5. Strongly Agree

[Previous](#)

Shows Compassion/Empathy (ie. Collaborates with patient, enhances the relationship)

Demonstrates Communication and Listening skills (ie. Attentive, shows patience, respect patient autonomy and empower them to make informed decisions, manages communication challenges with patients and families)

Shows Respect for Patient needs (ie. Respects patients' viewpoints and considers his/her opinions when determining healthcare decisions, regards the patient as a unique individual, treats the patient in the context of his/her family and social environment, takes time to educate the patient and their family)



Question 3

Dr. Jennie Doe ABOS Professional Behavior Assessment of Dr. John Doe for 7/20/2021 1:15 PM

3. The resident effectively interacts with other people working within the health system (Shows Ability to work with faculty, peers, and medical students, Students' Level of Composure, Students' Identity Formation)

- 1. Strongly Disagree
- 2. Somewhat Disagree
- 3. Neutral
- 4. Somewhat Agree
- 5. Strongly Agree

[Previous](#)

Shows Ability to work with faculty, peers, and medical students (ie. Shows respect, supports faculty mission to provide quality patient care, works collaboratively, can work with a team and cares for other members of the team, able to resolve conflicts effectively, adapts to change, creates effective personal interactions)

Students' Level of Composure (ie. Ability to handle difficult situations with ease, has good coping strategies and manages stress well)

Students' Identity Formation (ie. Ability to "fit in" with their role as a student learner, shows maturity in their specific role as a student physician learner and socialized to the medical environment)



Question 4

Dr. Jennie Doe ABOS Professional Behavior Assessment of Dr. John Doe for 7/20/2021 1:15 PM

4. The resident is reliable (Work ethic, Punctuality, Level of Responsibility/Accountability)

- 1. Strongly Disagree
- 2. Somewhat Disagree
- 3. Neutral
- 4. Somewhat Agree
- 5. Strongly Agree

[Previous](#)

Work ethic (ie. Shows interest and available, protects patients interests, driven, willingness to conduct patient care without prompting, committed to maintaining quality of care)

Punctuality (ie. Shows to clinic, OR, conferences, call cases on time)

Level of Responsibility/Accountability (ie. Ability of resident to answer for his/her conduct, timely completion of medical records or other required tasks, acknowledges their limitations, strives for excellence, show pride in their actions and thoroughness, Level of confidence that a task will be carried out)

Question 5

Dr. Jennie Doe ABOS Professional Behavior Assessment of Dr. John Doe for 7/20/2021 1:15 PM

5. The resident is committed to autonomous maintenance and continuous improvement of competence in self, others, systems
(Students' Ability to self-assess, Students' Receptiveness to critique)

- 1. Strongly Disagree
- 2. Somewhat Disagree
- 3. Neutral
- 4. Somewhat Agree
- 5. Strongly Agree

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Students' Ability to self-assess (ie. Resident recognizes their limits, ability to self-reflect and hold themselves accountable, commits to life-long learning, identifies strengths, deficiencies, and limits in one's knowledge and expertise, personal responsibility to maintain emotional, physical, and mental health)

Students' Receptiveness to critique (ie. resident responds to feedback by accepting criticism, looks at self objectively, and changes their actions)

Question 6

Dr. Jennie Doe ABOS Professional Behavior Assessment of **Dr. John Doe** for 7/20/2021 1:15 PM

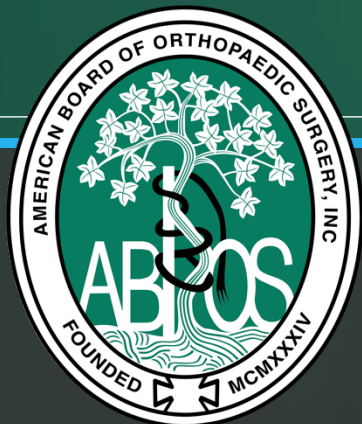
6. Feedback to Resident (600 character limit)

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